

УДК: 378.147:004.007.2

## TEACHING ENGLISH WITH THE HELP OF SMART PHONE

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The present century is very often considered by people of different genres to be the century of technology. The technology industry is growing rapidly and many people, including teachers and students, are somehow becoming part of this great development through the use of technology. In addition, the level of Internet connection continues to increase, and technology that allows mobile devices access easily to the Internet is becoming invisible. Technology of all kinds, including smartphones, occupies an important place in our daily lives more than ever. It is used by many people, at work, at university, at home, in cafes and everywhere. If we have such a device, we have access to the Internet everywhere and can use it for various purposes, including language learning.

After understanding the benefits, the teacher can develop a series of tasks that he will use in the classroom to learn English. When designing these assignments, the teacher should keep in mind that the assignments should be engaging, tailored, and appropriate for students to communicate voluntarily in English. Students use a wide range of text chat programs and applications in their daily communication, but if they need to create an account on social media to participate in activities, the teacher must play a key role in avoiding questions. Teachers should be vigilant and instruct students to avoid sharing personal contact information on social media.

When performing tasks, the teacher can divide the class into pairs or groups. They can create a chat room for each couple, which you can display on the board later. Have each couple sit at a different table and get a smartphone. Students enter their couple's chat URL, enter their name in the nickname box, and join the room. The teacher can also join a chat room to monitor students and give them corrective feedback.

Language activities on smartphones: Teachers can design many interesting communication tasks with the help of smartphones, but here are three examples of activities that teachers can use with their students.

*Activity One: Breaking the Ice.* This is a very common activity that involves encouraging students to form good relationships with their partner for the smooth running of other tasks. The teacher begins the activity by offering a topic in which students can ask questions if they want to learn more about each other. Students spend ten minutes for a text chat to get to know their partner.

*Activity Two: Spot the Difference.* This activity encourages students to develop good relationships with teammates. Teachers can divide the class into groups. Each group gets two pictures with a small difference in them. Before the voice chat, each group can talk to each other about the differences in the pictures. Teachers can help students by giving them vocabulary. Couples of students should then record their storytelling about the differences between the pictures on their smartphone and share it with classmates via Whatsapp or Facebook Messenger. Useful words can be displayed on the board for further classification and understanding.

*Activity Three: Current News* In this activity, students play a role play that they can record on a smartphone. Half of the class was recently rescued from the earthquake, and the other half of the class plays the role of journalists who came to interview them after rescuing them. Before the role play, have two groups hold a warm-up session to discuss and develop the story. The teacher should monitor and help if necessary.

After completing the three tasks, the teacher can provide feedback via text or oral chat over the phone. It is also an opportunity for students to share their opinions or suggestions about other groups. After that, the teacher can identify common mistakes and write them on the board and show how they can be corrected.

Smartphones are here to stay. For English teachers, this means either banning iPhones, Android, Blackberries, and whatever else comes before, or they

need to learn how to incorporate smartphone use into the routine. Students sitting in class and using an iPhone or Android are missing; however, it is also true that students will use their smartphones if they are not taken away.

Mobile devices allow you and your students to interact seamlessly with both formal and non-formal learning contexts.

### **References**

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