

– 4985. Published by Elsevier Ltd. Selection and/or peer review under responsibility of Prof. Dr. Hüseyin Uzunboylu Open access under CC BY-NC-ND license.

Prokopenko A.A.

How to increase motivation to learn English

Kharkiv National Automobile and Highway University, Kharkiv

Motivation is one of the most important factors in language learning. Students with a good attitude towards English are more likely to work hard and keep going when learning gets challenging. Our exams are designed to motivate students by building their confidence step by step. We aim to bring learning to life – covering topics that students are familiar with and developing the skills they need to make friends, study and work in English [1].

What motivates students to learn a language? There are two main types of motivation.

- Learning English for a particular purpose – for example to get a job, get into university, to travel.
- Learning English because you enjoy learning, having fun and making progress. This tends to be the most effective form of motivation.

Students are also more motivated when they have a positive impression of English-speaking people and cultures. If they like the music, films or sports, they are more likely to want to learn the language. What motivates students at different ages?

Essentially, it's the same. Learners of all ages achieve more when they are intrinsically motivated. In other words, when the learning experience is fun, interesting and meaningful. Students will want to learn if they have extrinsic motivation, such as getting a reward for good results, or needing English for

university studies. But as Steve Jobs said: “The only way to do great work is to love what you do” [1].

British teachers state that motivation occurs in intrinsic and extrinsic forms. In the context of a language learning environment, an intrinsic driver might be a desire to learn another language for the enjoyment it brings in communicating in a different tongue. Many external drivers in language learning typically revolve around the need to gain a certificate of language competence, either to allow for further study or as needed for a job [2].

Charlotte Murphy an English language teacher worked with students who had both intrinsic and extrinsic motives behind their language learning, and much like a placement test that determines where our learners’ knowledge gaps are from a linguistical point of view, she learnt that exercises and activities that informed that to where the learners’ motivation lay was just as important as knowing what grammar form they struggled with. So, before we think about how we can motivate our learners, let’s look at how we can discover what motivates them personally[2]. Motivation is very personal, and so knowing your learners’ reasons for studying won’t just be to your advantage, but also theirs. Motivation to learn will be much higher if there is a genuine interest or significant reason to study. Below is an activity, that will help you to better understand what is meaningful to your learners.

- Choose a topic or subject that is personal to you and create a 1-2 minute audio recording talking about it.
- Share the recording with your learners and ask them to send you 2 or 3 questions about it.
- Respond to your learners’ questions in a new audio recording.
- Ask your learners to now create 1-2 minute audio recordings about their own interests.
- Get your learners to share their recordings within a group of peers and ask each other 2 or 3 questions.

- Get class feedback on what they learnt about their peers; what their interests were, and any surprise discoveries [2].

This is an activity to learn more about your learners, and for them to learn more about each other on a more personal level. Creating a sense of community within a class can also feed into your learners' motivation to study, as the classroom becomes a safer place to try out new things, practice in confidence, and feel part of a support network [2].

In conclusion, we should pay more attention to our students' personal interests and achievements to get them motivated in class. Using personification approach and discuss topics the students are interested in.

Література:

1. Cambridge University Press & Assessment 2023.
<https://www.cambridgeenglish.org/learning-english/parents-and-children/how-to-support-your-child/how-to-increase-motivation-to-learn-english/>
2. Charlotte Murphy 6 Practical Motivation Tips To Help Your Students To Learn English Oxford University Press 2023.
<https://teachingenglishwithoxford.oup.com/2021/04/19/motivation-students-learn-english/0>

Pryanitska V.B., Shepel O.V.

Some peculiarities of non-verbal communication in the course of teaching English

Kharkiv National University of Municipal Economy named after O.M.Beketov

The process of teaching requires many practical skills and one of them is the ability to communicate effectively. As it is known, good communication is the basis for any successful relationships. People are mostly aware of the importance