

**Anisenko O. V., Ryzhenko M. V.**

**Using the latest information technologies in foreign language teaching**

*O. M. Beketov National University of Urban economy in Kharkiv*

Nowadays the purpose of foreign language teaching is the development of communicative skills and abilities of students, that is, practical knowledge of a foreign language. The main goal of teaching is also a knowledge of a foreign language that allows you to use it for oral and written communication, both in the process of future professional activity and for further self-education. Together with other competencies of foreign language communication, the educational competency in the future will give each of the graduates the opportunity to be successful in the professional field.

It is necessary for the modern process of teaching foreign languages to create optimal conditions in order to make this process meaningful, effective and interesting for students. For this purpose, teachers use various methods and techniques that help to activate the work of students. At the same time, the use of computer technologies and Internet resources provides invaluable assistance in this process.

New technologies are developing together with the growing use of the English language and are changing the nature of intercultural communication. Today, knowledge of foreign languages opens a door to many opportunities in the world. In recent years, the question of the application of innovative technologies in English learning has become important. Since the main goal of teaching foreign languages is the formation and development of the communicative culture of students, teaching the practical mastery of a foreign language, the use of computer technology and Internet resources is the best approach to learning [2, p. 55-56].

Quite a few years have passed since the computer entered our lives, and we no longer imagine a modern lesson without the use of information technology. The use of these technologies in the learning process provides an opportunity to activate the

cognitive, mental and independent activity of students. They make it possible to change the forms and methods of educational work [1, p. 33–41].

Today, for all teachers, a computer is an effective assistant that improves the quality of teaching and the effectiveness of control. Nowadays, the use of computer in the educational process is very important.

The most common form of organization of distance education are: video lectures, video conferences and forums. Most of the universities in our country in 2020 were able to find ways to record or conduct lectures in this format. Lectures were presented online when they were broadcast live, as well as offline when they were recorded in advance. Lectures could be recorded using only a webcam and microphone. But recordings on professional equipment were also popular for a brighter and clearer video picture and good sound quality. These factors are very important when conducting lectures in this format, as students do not have the opportunity to ask again or come closer to the blackboard. When learning English, it is extremely important to hear the pronunciation, intonation of the teacher, as well as the explanation of the grammatical material, which is presented in an easy-to-learn format.

Thus, speaking about the advantages of students working with a computer, we can mention its advantages:

- general cultural development of students;
- improving computer skills;
- improving the language level;
- creating a favorable psychological climate;
- increasing the motivation of students and their interest in the subject;
- the possibility of implementing the individualization of education;
- implementation of the feedback principle;
- great opportunities for visual presentation of the material;
- combination of control and self-control; objective and timely assessment of the actions of students;

- activation of students' independent work skills.

The computer can be effectively used to introduce, train and consolidate new language knowledge, skills, and at the stage of their control. The use of modern pedagogical technologies makes it possible to move from learning as a function of memorization to learning as a process of mental development; from a static model of knowledge to a dynamic system of mental actions; from external motivation of learning to internal moral and volitional regulation. The use of information and communication technologies in the process of teaching a foreign language reveals the enormous potential of the computer as an effective learning tool. Computer training programs allow you to train various types of speech activity and combine them in different combinations, realize linguistic phenomena, contribute to the formation of linguistic abilities, create communicative situations, automate language and speech actions, and ensure the implementation of an individual approach and intensification of students' independent work [3; p. 301-307]. It is important that each teacher should understand a simple idea: a computer in the educational process is not a mechanical teacher, but an active means of student development, enhancing and expanding the possibilities of his cognitive activity. The computer provides the teacher with the opportunity to free up time for creative activity and create individual educational routes for students.

### **Література:**

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